

ALIÉNOR BISANTIS

PhD Candidate in Economics

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Citizenship: French and Italian

Research interests

Labor Economics and Gender (primary), Economics of Sciences, Behavioral and Experimental Economics (secondary)

References

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Roberta Ziparo
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Education

Aix-Marseille School of Economics , Marseille (France) <i>PhD Candidate in Economics</i> Supervisors: <i>Yann Bramoullé (AMSE, CNRS) and Roberta Ziparo (AMSE)</i> Title: <i>Gender Inequalities and Academia</i>	<i>Since 2022</i>
Aix-Marseille School of Economics , Marseille (France) <i>Master Empirical and Theoretical Economics</i> Master thesis: <i>Gender Output Gap in Research: Evidence from France</i>	<i>2020 - 2022</i>
Faculty of Economics , Montpellier (France) <i>Bachelor in economics</i>	<i>2018 - 2020</i>
Linköping University , Linköping (Sweden) <i>One-year Erasmus Program in Economics</i>	<i>2019 - 2020</i>
Faculty of Science , Montpellier (France) <i>Cursus Master in Engineering in mathematics</i>	<i>2016 - 2018</i>

Research visits

Strasbourg University , Strasbourg (France) <i>Hosted by Mathieu Lefebvre and Pierre Pelletier</i>	<i>May 2026</i>
DIW Berlin , Berlin (Germany) <i>Hosted by Katharina Wrohlich</i>	<i>May-Jun 2025</i>

Work in progress

Gender and Academic Mobility, *Job Market Paper, Single authored*

Abstract: What explains the gender gap in academic careers? This paper studies how geographic mobility constraints contribute to gender disparities in academic hiring, using novel administrative data covering the universe of PhD graduates in France (2009-2021) across all academic fields. I link individuals to the full set of job openings in their field to analyze job search behavior and the probability of obtaining a first academic job. First, I show that both men and women apply to positions that are within a shorter distance to their PhD university, but that women are more sensitive to distance. Second, I leverage quasi-random variation in the geographic structure of the job market across fields and cohorts to show that when available jobs are farther away, applications and hiring fall, especially for women. Finally, I quantify the role of mobility constraints in the hiring gap: when evaluated at the same average market distance, women's stronger sensitivity to distance lowers their probability of obtaining a first academic job in their first year of application by 1.7 percentage points relative to men, representing about 20% of the average hiring rate. Taken together, the findings highlight geographic mobility constraints as a meaningful and previously underexplored mechanism contributing to gender disparities in academic careers.

Missing Women in Research, *with Yann Bramoullé and Roberta Ziparo*

Abstract: We provide the first comprehensive, country-wide analysis of gender gaps in academic trajectories after PhD graduation, covering 30 years and all academic disciplines. Combining data on all French PhD graduates and all academic publications, we document persistent and sizable negative gender gaps. Women are less likely to ever publish than men and publishing women publish less publications than publishing men in all fields of research and career stages. These negative gaps have not declined over time, despite improvements in female representation. They are worse in STEM at the extensive margin, but not at the intensive margin. Our findings provide evidence of substantial and persistent gendered barriers operating early in academic career. We estimate that removing these barriers would increase the population of women in research by about 27%.

Hiding the Queen: Anonymous Competitions and Gender Performance in a Randomized Chess Experiment, *with Jose De Sousa and Emma Paladino*

Gender Disparities in French Academic Careers: A Multi-Stage Analysis of Selection, *Single authored*

Teaching

Aix-Marseille University

<i>T.A. Development - Undergraduate</i>	2025 - 2026
<i>T.A. Economic Principles - Undergraduate</i>	2024 - 2026
<i>T.A. Mathematics - Undergraduate</i>	2024 - 2025
<i>T.A. Statistical approach to economic and social issues - Undergraduate</i>	2023 - 2024
<i>T.A. Statistical methods - Undergraduate</i>	2022 - 2024

Research activities

Presentations

Applied Economics Lunch, PSE (Paris, France), CORE/IRES internal seminar (Louvain, Belgium), ADRES (Paris, France). Spring NBER Conference (Boston, USA), Applied econometrics using Stata (Marseille, France), Cournot

Seminar (Strasbourg, 2026), Afépop (Strasbourg, France), *Upcoming: LSE internal seminar (London, UK), AFSE (Nantes, France)* 2026

Gender Reading Group, Boston University (Boston, USA), Empirical Micro Reading Group, Boston University (Boston, USA), Applied Micro Workshop, Boston University (Boston, USA), HCI Seminar, GDP center (Boston, USA), AFÉPOP (Marseille, France); Applied econometrics using Stata (Marseille, France); Cluster seminar, DIW Berlin (Berlin, Germany); EEA (Bordeaux, France); EDGE Jamboree (Cambridge, UK); PhD Seminar, AMSE (Marseille, France); Practice Job Talk, AMSE (Marseille, France) 2025

PhD Seminar, AMSE (Marseille, France), Junior Research Day, Collège de France (Paris, France), AFÉPOP (Aubervilliers, France), IOEA Spring School (Cargèse, France), JMA (Lille, France), PhD Seminar, CREST (Palaiseau, France), LAGV (Marseille, France), PhD Seminar, AMSE (Marseille, France) 2024

PhD Seminar, AMSE (Marseille, France), DevPol Informal Seminar, AMSE (Marseille, France) 2023

Training and Courses

IOEA - Spring School *Institutional and Organizational Economics* May 2024

Paris School of Economics - Summer School *Economics of Gender - Biases, stereotypes, violence and policies* Jun 2023

Academic Responsibilities

Female afterwork organizer (AMSE) 2025 - Today

Internship Supervisor (AMSE) May-Jun 2025

Internship Supervisor (AMSE) Jun-Jul 2024

Gender Informal Reading/Discussion Group (AMSE) *Organization and creation with Karine Moukaddem* 2023 - 2025

Research Dissemination

Sciences Échos – Women in Science Conference 2026
Event information: [link](#)
Production of an outreach YouTube video

Presentation at the 13' Young Researcher Program (Aix-Marseille University) 2024
13-minute TED-style presentation available here: [link](#)

Radio interview on *Radio Grenouille* 2024
Available here: [link](#)

Participation in the *Sciences en Classe* program (Marseille) 2024
Presentations in high schools and master's classes on gender inequalities in career orientation toward science fields

Research Assistant

Aix-Marseille School of Economics - Research Assistant Jun-Aug 2021
Building and testing a survey to measure the integration of refugees in the labor market in Marseille

Skills

Programming:	Stata, R Studio, Python
Software & Tools:	QGIS, L ^A T _E X, MS Office, R Markdown, Survey CTO
Other technical strengths:	Gimp, Adobe Premiere
Languages:	French (native), Italian (fluent), English (fluent), Spanish (good notions)

Last Update: May. 2026